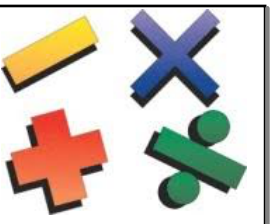


Date: _____

Unit 1: Number Sense

Lesson 2: Operations with Rational Numbers

1) Vocabulary

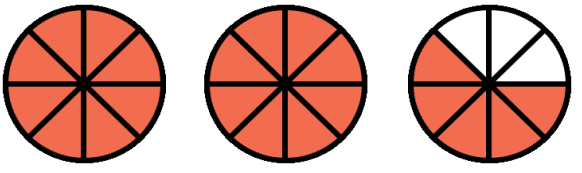
What is a rational number? Provide some examples.

What does a fraction represent?

What is an improper fraction? A mixed number?

2) Converting Mixed Numbers to Improper Fractions

The diagram below shows a fraction greater than one. Write both a mixed number and improper fraction.

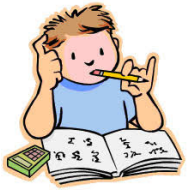


How can we change a mixed number to an improper fraction without a diagram?

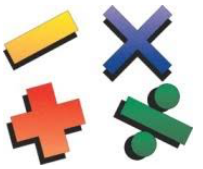
Write each of the following as an improper fraction. Show your work!

$3\frac{5}{7}$ $-3\frac{5}{7}$ $12\frac{12}{13}$ $-1\frac{3}{25}$

Why do we need to be careful with negative whole numbers?



2) Multiplying and Dividing Rational Numbers



How do we multiply fractions?

Find the product for each of the following. Write your answer in lowest terms.

$\frac{4}{5} \times \frac{9}{7}$ $\frac{3}{8} \times \left(-\frac{4}{5}\right)$ $\left(-\frac{2}{3}\right)\left(-\frac{11}{9}\right)$

Cross cancelling allows us to reduce to lowest terms earlier, and work with more manageable numbers. Please use this skill when it is appropriate!

$$\frac{45}{24} \times \frac{12}{27}$$

What do we need to do to divide fractions?

Find the quotient for each of the following. Write your answer in lowest terms.

$\left(2\frac{3}{4}\right) \div \left(1\frac{8}{9}\right)$ $\left(\frac{11}{12}\right) \div \left(-\frac{5}{6}\right)$

3) Adding and Subtracting Rational Numbers

a) Finding a Common Denominator

We cannot add or subtract any fractions before they have a common denominator. Remember, to find a common denominator, we just need to use a common multiple for all terms. For example, if one fraction has a denominator of 3 and another has a denominator of 4, what would be a good common denominator to use?

Write each set of fractions below with a common denominator.

$\frac{-5}{7}$ *and* $\frac{2}{3}$ $\qquad\qquad$ $\frac{3}{2}, 1\frac{7}{8}$, *and* $\frac{7}{12}$

What is an equivalent fraction? It is important to check that you have created equivalent fractions when you find a common denominator!

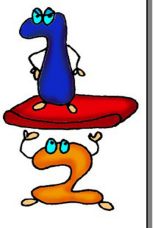
b) Adding and Subtracting

To add/subtract rational numbers, you need to express all terms with a common denominator. Then you can apply integer rules (combine double signs!) and add/subtract the numerators. The denominator stays the same!! Reduce to lowest terms if necessary.

Find the sum/difference for each of the following. Show your work!

i) $\frac{5}{7} - \left(-\frac{2}{3}\right)$ $\qquad$ ii) $\left(-\frac{4}{5}\right) + \left(-\frac{3}{10}\right)$

iii) $-\frac{5}{2} + \left(-\frac{1}{5}\right) - (-3)$



4) Applying the Math

A recipe is shown below. You want to make two and half batches of cookies. How much of each ingredient do you need? Show your work!

Crispy Coconut-Oatmeal Cookies

Makes 6 servings

1/2 cup solid vegetable shortening
1/2 cup margarine
1 cup packed brown sugar
1 cup sugar
2 eggs
1 teaspoon vanilla extract
1 3/4 cups flour
1 teaspoon baking powder
1 teaspoon baking soda
2 cups coarsely chopped nuts
1 cup oats
1 cup coconuts

Cream shortening, margarine, and sugars. Beat in eggs and vanilla. Combine flour, baking powder, and baking soda, then beat into creamed mixture. Stir in nuts, oats, and coconut. Let stand 15 minutes.

Preheat oven to 400°. Drop by teaspoonfuls onto ungreased cookie sheets. Bake 8 to 10 minutes or until golden. Makes about 6 dozen.

DVO

A friend has already made these cookies and suggests that you add an extra 2/3 cup of oats to each batch. How many cups of oats should you add to your blend?