

Friday, January 31, 2020

Review of Essential Skills and Knowledge

Part 1: BEDMAS with Fractions and Integers



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1) Dealing with Fractions

Remember that a fraction represents a part of a whole. We need to be able to work with them in real life (measurement, recipes, etc.), as well as in this class because they are more accurate than decimals.

**Expectation:** You will report answers as fractional values unless there are decimals in the original question, or you are solving a real world problem where a decimal makes more sense (money!).

a) Multiplying and Dividing

To multiply, just multiply the tops & multiply the bottoms

$$\begin{aligned} \text{ex/ } & \left(\frac{3}{5}\right)\left(-\frac{1}{2}\right) \\ & = \left(\frac{3}{5}\right)\left(-\frac{1}{2}\right) \\ & = -\frac{3}{10} \end{aligned}$$

To divide:

Flip the second and multiply.

$$\begin{aligned} \text{ex/ } & \left(\frac{3}{4}\right) \div \left(-\frac{2}{3}\right) \\ & = \left(\frac{3}{4}\right)\left(-\frac{3}{2}\right) \\ & = -\frac{9}{8} \end{aligned}$$

b) Adding and Subtracting

What do we need to do before we add/subtract fractions? Write them

Why do we need to do this? So that they each are with a common denominator

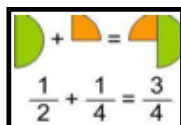
CD = 15

$$\begin{aligned} \text{ex/ } & \frac{1}{3 \times 5} + \frac{2}{5 \times 3} \\ & = \frac{5}{15} + \frac{6}{15} \\ & = \frac{11}{15} \end{aligned}$$

CD = 40

expressed in terms of the same part of a whole.

$$\begin{aligned} \text{ex/ } & \frac{3}{8} - \frac{4}{5} + \frac{1}{10} \\ & = \frac{3 \times 5}{8 \times 5} - \frac{4 \times 8}{5 \times 8} + \frac{1 \times 4}{10 \times 4} \\ & = \frac{15}{40} - \frac{32}{40} + \frac{4}{40} \\ & = -\frac{21}{40} \end{aligned}$$



## 2) BEDMAS - It Always Applies!

**B**rackets

**E**xponents

**D**ivision/**M**ultiplication

**A**ddition/**S**ubtraction

$$(-2)^2 = (-2)(-2)$$

Practice Problems:

$$1) \frac{(-2)^2(4) - 6}{(2)^2 + 1}$$

$$= \frac{(4)(4) - 6}{4 + 1}$$

$$= \frac{16 - 6}{5} = 2$$

$$= \frac{10}{5}$$

CD=84

$$3) \frac{1}{3} - \frac{4}{7} + \frac{3}{4} \times 21$$

$$= \frac{1}{3} + \frac{4}{7} + \frac{3}{4} \times 21$$

$$= \frac{28}{84} + \frac{48}{84} + \frac{63}{84}$$

$$= \frac{139}{84}$$

- When you have something that appears to be a fraction, this indicates division. Simplify the numerator and denominator first, then divide!
- Work from left to right when you reach DM or AS.
- Be careful if you move numbers around. The sign in front of a term travels with it!

$$2) \frac{(-3)^2(4) + 4}{(-2)^3}$$

$$= \frac{(9)(4) + 4}{-8}$$

$$= \frac{36 + 4}{-8}$$

$$= \frac{40}{-8}$$

$$4) \frac{(\frac{1}{2})(\frac{1}{4}) - \frac{3}{4}}{(\frac{2}{3})^2}$$

$$= \frac{\frac{1}{8} - \frac{3}{4}}{\frac{4}{9}}$$

$$= \left( \frac{1}{8} - \frac{6}{8} \right) \div \frac{4}{9}$$

$$= \left( -\frac{5}{8} \right) \times \frac{9}{4}$$

$$= -\frac{45}{32}$$

$$\begin{aligned} (-3)(-3) &= 9 \\ (-2)(-2)(-2) &= (-4)(-2) \\ &= 8 \end{aligned}$$

$$\rightarrow = -5$$

$$\left( \frac{2}{3} \right)^2$$

$$= \left( \frac{2}{3} \right) \left( \frac{2}{3} \right) = \frac{4}{9}$$

