

Date: \_\_\_\_\_

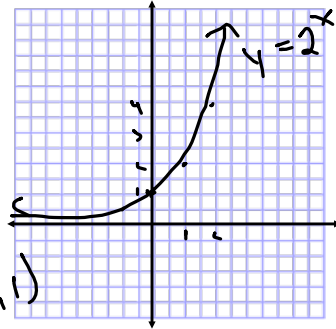


### 3.6 Exploring Quadratic and Exponential Graphs

#### Activity #1 : Graphs of Exponential Relations

1. Use a graphing app (Desmos) to graph  $y = 2^x$ . Copy the table down and accurately sketch the graph.

| x  | y             |
|----|---------------|
| -3 | $\frac{1}{8}$ |
| -2 | $\frac{1}{4}$ |
| -1 | $\frac{1}{2}$ |
| 0  | 1             |
| 1  | 2             |
| 2  | 4             |
| 3  | 8             |



2. Identify the y - intercept for the graph.  $(0, 1)$
3. Are there any x - intercepts? Think about possible reasons for this.  
*No. The base is 2. There's no way to multiply 2 by itself and get zero.*
4. Note any other interesting features of this graph.
5. How is the equation for this exponential relation different from the equation of a quadratic relation ( $y = 2^x$  vs.  $y = x^2$ )

*# are always positive + increasing*

*~ makes a 'u', has an x-intercept*

#### Activity #2: Properties of Zero and Negative Exponents

1. Look at your values of y when x was negative in the table (instructions to find the table are in the 3.1 note!) for  $y = 2^x$ . What does the negative exponent seem to do to the base? Test your theory using a few other numbers.

*Flips it and becomes positive. ex  $3^{-3} = (\frac{1}{3})^3 = \frac{1}{27}$*

2. What happens when you raise the base to the exponent zero (what was the value of y when x was zero)? Try raising a few other bases to the exponent zero. What do you notice?

*$2^0 = 1$ ,  $50^0 = 1$ ,  $(\frac{7}{10})^0 = 1$*

*always 1.*



Use your rules to complete p. 182 #3 - 7