

MPM 2D Reassessment Criteria

If you believe that you have **improved your learning** in a specific Learning Goal in this course (after we have completed all assessment tasks related to that Learning Goal), you may use the following criteria to be reassessed on that Learning Goal.

1. Use handouts provided to you to highlight the Learning Goal and specific Success Criteria that you struggled with initially.
2. Complete the additional review questions attached to your Learning Goal of choice (see back of this sheet). Many of these are already done if you have been regularly completing assigned work.
3. Make sure that you have completed and handed in ALL test corrections.
4. Write a short rationale explaining what YOU have done to improve your understanding in this area.
5. Create a study tool of some kind (study note, graphic organizer, etc) that summarizes the learning in no more than one sheet of paper (double sided is okay).
6. Submit everything but the test corrections to me and plan to come in at lunch or before or after school to complete your reassessment task.

What will it look like?

The reassessment task is similar in length to a quiz, and will specifically target your areas of weakness the first time that you were assessed. If you have learned the material and understand it, then you will be successful.

What if I don't do as well as I did the first time?

Your mark will be adjusted marginally to reflect this using a weighted average (75% of the old mark, 25% of the new mark). For example, if you had 72% and then got 62% on your reassessment, your new mark would be: $(72 \times 0.75) + (62 \times 0.25) = 70\%$.

What if I improve my mark?

Your new mark will replace your old mark completely. It is entirely possible to make a 40% into a 90% if you do the learning!

It is important for you to understand that this opportunity is voluntary, and it is your decision to be reassessed. Please think about the learning necessary to be successful. Do not just complete reassessments in hopes of 'getting a better mark' without reflecting on what happened to lead to your current mark. If you have made a change that has deepened your understanding of that topic, then please show me!

Additional Questions for Reassessment			
Learning Goal	Page number	Questions	Complete
AG1 (Chapter 1)	13	5, 6, 12, 16	
	26	5, 14	
	38	5-7, 9, 13	
	54	6, 10, 11, 13, 20	
	59	3	
AG2 (Chapter 2)	79	7, 9, 11, 13	
	86	5, 10, 12	
	91	2-5, 10, 14	
	Study Sheet	From Test Outline	
AG3 (Chapter 2)	102	6-8, 10, 12	
	110	4, 5, 8, 13	
	113	1	
	120	7-9, 11, 17	
QR1 (Chapter 3)	136	1-6	
	145	1c, 2c, 4, 5, 9, 10	
	155	1, 2	
QR2 (Chapter 5)	269	3-5, 9, 11, 17	
	281	4-6	
	301	5-7, 10	
QR3 (Chapters 3, 4, 6)	156	6, 7	
	166	6, 7, 9	
	212	7, 9, 13	
	223	6, 7, 11, 15, 17	
	230	5, 7	
	320	7, 9	
	343	4, 5, 9	
QR4 (Chapters 3-6 – Word problems with quadratic relations)	157	12-15	
	168	15	
	213	15	
	224	14	
	231	14	
	272	14, 15	
	283	13, 15	
	294	11, 13-16	
	302	12, 16, 17	
	320	10, 11, 13	
	332	9, 15	
	344	12-16	
	358	5, 7-9, 11, 17	

If we need to address any of the Trigonometry Learning Goals, I will provide you with additional practice handouts.